

STUDENTS PERCEPTION ON THE TEACHING LEARNING WRITING ACTIVITIES USING EDMONDO APPLICATION

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ABSTRACT

Edmodo application is believed to be able to assist teacher in teaching writing to students since it has adequate features to support learning writing activities. The focus of this research is to find out the students' perception about Edmodo application as a media in learning writing. The writer use qualitative as the research method. The participants are ten grade majoring in Software Engineering of Vocational high school consisting of 34 students by random sampling. To collect the data the writer obtain them by using observation, questionnaire, and interview. The result of the study showed that most of the students enjoy learning English using Edmodo Application. However, there is a technical problem dealing with internet connection, storage and incompatible device.

Keywords: Edmodo application, writing, perception

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INTRODUCTION

Nowadays, people live with technology to help their daily activity. Information and Communication Technology (ICT) can be used to support education in Indonesia (Insani, H. N., Suherdi, D., & Gustine, G. G. 2018). In this era, technology can be easily used by students, majority of them use mobile device such as Smartphone, iPads, tablets PC and many more (Aji, M. P. P. 2016). Therefore the teacher can utilize technology in the class to help learning activity and the students will be attracted to learn. To support technology in education there is an application named Edmodo that very useful in learning activity.

Al-Naibi, I., Al-Jabri, M., & Al-Kalbani, I. (2018) in their journal state that using traditional way in teaching writing can take long time and the students would have forgotten about what they have written. Using Edmodo application can help

teacher to give feedback to the students while the topic is still fresh in their minds. It is supported by Hastomo, T (2016) in his journal state that teacher must use the attractive media to improve students motivation to get the best result of writing. Edmodo is an attractive application for students because it has attractive looks, Edmodo has many features and easy to use.

In Edmodo application there so many features that very useful in learning activity. Edmodo is very compatible for learning English because it support all skills in English lessons especially in writing skill. In Edmodo teacher can share the materials of lesson or creating online classes. Teacher can also make a quiz or online test. Students can access this application anytime and anywhere as long as they connected to the internet (Aji, M. P. P. 2016). Students can ask the teacher anytime except while on the test. Students can also download the materials that has been shared by the teacher.

A lot of application can be used by the teacher to support in teaching writing. Students need an attractive media that can improve their interest in writing. Edmodo is one of the most popular application as media in teaching writing because many researcher said that Edmodo can improve the result of students' writing. Same as the researcher, according to the writer experience Edmodo can improve students' writing quality but the writer friends faced some problems while using Edmodo as a media in learning writing. Therefore, the writer focused the research on students' perception using Edmodo application in learning writing.

METHODS

In this research the writer use qualitative as the research method because the purpose of this study is to find the problems and students perception on Edmodo application in teaching writing activity. According to Ronald L. Jackson II, Darlene K. Drummond, & Sakile Camara (2007) "Good qualitative research applies standards of trustworthiness such as member-checking, stepwise replication, and audit trails, each of which seeks to verify the substance of what participants said so that interpretations are not subjective iterations of the researcher's own belief system.". The participants are the 10th grade majoring in Software Engineering of Vocational high school consisting of 34 students by random sampling. To collect the data the writer obtain them by using observation, questionnaire, and interview. The data collected were

analyzed through several steps organizing and preparing the data for analysis, reading, coding, categorizing, and interpreting.

DISCUSSION

This study is purposed to find out the students' perception, the problems and the implementation using Edmodo application in learning writing at the ten grade majored in softwareengineering of SMKN 1 Cirebon. Writing activity need so many factor so that what makes writing is difficult to do especially English for foreign language. writing skill and psychological factors are very important on learning writing so the stundents can get the best result of writing, solearning writing using Edmodo can help them as stated by Tommy (2016) Edmodo canincrease students' motivation in teaching writing so the students can get the best resultof writing.

The result of the study showed that most of the students are likes learning English using Edmodo Application. It shown by how serious and quiet the class when they read the text the writer gave them and how serious them when they wrote the writing assignment. It is also shown by the answer from the questionnaire and interview. Most of them said that they likes learning English using Edmodo applicationand most of them said that they likes learning English using Edmodo application morethan the old way. They also said that Edmodo can help learning activity more easy andmake them more interactive. There is a little problem that faced by the students while learning writing using Edmodo application but that can not make them loose their motivation to learning more.

The problem that faced by the students while the observation are same as the previous study such as lagging or device problem, bad internet connection, storage problem and incompatible device, but the writer found some new problems such as the students must download another application to open file and write assignment and some students were still confused while submitting the assignment. While facing the problems the writer gave them solution such as the student who can not download Edmodo can access it from browser and the writer gave them wifi for better connection.

Based on the result of the study it can be seen that almost all of the students have positive response for the implementation of Edmodo application in learning writing. All the students were following the teaching activity very excited and seriously.

CONCLUSION

The implementation of Edmodo application in learning writing is good because Edmodo can improve students motivation. It is proved by the result of observation that show how serious and excited them while learning writing using Edmodo application. Even there is a little problem that faced by the students, they still excited to follow the learning activity.

According to the questionnaire and interview almost all the students stated that they like learning writing using Edmodo application more than the old way because Edmodo can help learning activity and easy to used. Edmodo can make them more interactive. Edmodo can also make them more interested to learn English subject. It proved from the result of questionnaire supported by interview that almost all the students agree with the statements about learning writing using Edmodo application.

According to the questionnaire and interview some problems that can interfere the teaching learning activity. the most common problems that faced by the students while learning English using Edmodo application are bad internet connection and device problem. The problems that faced by the students can still be overcome so the learning activity can continue.

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